



South Hillsborough Elementary

303 El Cerrito Avenue
Hillsborough, CA 94010
650-344-0303

Principal: Lina Butte

PROGRESS REPORT 2022-2023

ID#	Student Name	Grade	Teacher Name
		KG	

Attendance			
	T1	T2	T3
Absences			
Times Tardy			

Academic Standard Proficiency Levels & Descriptors

- 4 - Exemplary
- 3 - Consistent
- 2 - Developing
- 1 - Beginning
- N/A - Not a focus for the trimester

Affective Standard Proficiency Levels & Descriptors

- C - Consistent
- S - Sometimes
- I - Improvement Needed

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Kindergarten			
	T1	T2	T3
Social and Learning Behaviors			
I can follow classroom and school rules.			
I can treat others with respect and kindness.			
I can share with others.			
I can play cooperatively.			
I can solve problems using my words.			
I can use my time wisely to produce quality work.			
I can organize and keep track of my materials.			
I can follow one and two-step directions.			
I can be a good listener.			
I can try my best.			
I can control my body.			
Fine Motor Skills			
I can use scissors properly.			
I can hold my pencil properly.			

K: Mathematics			
	T1	T2	T3
Mathematics			
Counting and Cardinality			
I can count orally to 100 by ones.			
I can count orally to 100 by tens.			
I can count forward from a given number.			
I can recognize the numbers 0-20.			
I can write the numbers 0-20.			
I can accurately count objects with one-to-one correspondence.			
I understand the meaning of: "more than", "less than", and "equal to."			
Operations and Algebraic Thinking			
I can add within 0-10 using strategies.			
I can subtract within 0-10 using strategies.			

K: Language Arts			
	T1	T2	T3
Language Arts			
Foundational Literacy			
I can name all lowercase and uppercase letters.			
I can produce all consonant sounds.			
I can produce all short vowel sounds.			
I can recognize and produce rhyming words.			
I can decode (blend) single syllable words.			
I can take apart (segment) sounds in single syllable words.			
I can read all kindergarten sight words that have been taught.			
Reading			
Literature: I can identify characters and setting in a story with support.			
Literature: I can retell a familiar story with support.			
Informational Text: I can identify the main topic and retell key details of an informational text with support.			
Writing			
Narrative: I can compose a narrative piece through drawing, dictating, and/or writing.			
Informational: I can compose an informational piece through drawing, dictating, and/or writing.			
Opinion: I can compose an opinion piece through drawing, dictating, and/or writing.			
Conventions: I can print upper and lowercase letters.			
Conventions: I can write words based on the sounds that I hear.			
Conventions: I can write with spaces between my words.			
Conventions: I can capitalize the first word in a sentence and the pronoun I.			
Listening and Speaking			
I can speak clearly and in complete sentences.			
I can ask questions when I don't understand something.			

<i>(Continued)</i>	T1	T2	T3
Number and Operations in Base Ten			
I can show a group of ten and the remaining ones in the numbers 11-19.			
I can identify number partners up to 10.			
Measurement and Data			
I can sort objects by different attributes.			
Geometry			
I can identify two-dimensional shapes.			
I can identify three-dimensional shapes.			
Mathematical Practices			
I can solve problems without giving up.			

K: Social Science			
	T1	T2	T3
Social Science			
I can understand ways to be a good citizen.			
I can recognize California and United States symbols.			
I can identify jobs people have at school, in my community, and in the past.			
I can compare, contrast, and describe people, places, and environments.			
I can put days, weeks, months, and events in order.			
I can understand how people, places, and events in history are related.			

<i>(Continued)</i>	T1	T2	T3
I can answer questions to show my understanding.			
I can participate in collaborative conversations.			

K: Science			
	T1	T2	T3
Science			
I can understand key ideas in physical science.			
I can understand key ideas in life science.			
I can understand key ideas in Earth and space science.			
I can understand key ideas in engineering, technology and applications of science.			

K: Music			
	T1	T2	T3
Music			
I can demonstrate understanding of music concepts and skills.			
Participation/Effort			

K: Physical Education			
	T1	T2	T3
Physical Education			
I can demonstrate understanding of physical concepts and skills.			
I can demonstrates positive social interaction and good sportsmanship, and safely participates in class.			
Participation/Effort			



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ID#	Student Name	Grade	Teacher Name
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Attendance			
		T1	T2
Absences			
Times Tardy			

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Grade 1			
	T1	T2	T3
Social and Learning Behaviors			
Respects and follows classroom and school expectations.			
Treats others with respect and kindness.			
Shows empathy for others.			
Works collaboratively with others.			
Accepts responsibility for actions.			
Perseveres when faced with challenges.			
Stays focused and on task.			
Organizes work and materials.			
Completes homework assignments on time.			
Follows multiple step directions.			
Listens attentively.			
Participates actively.			
Works well independently.			
Puts forth best effort.			
Demonstrates self-control.			
Uses strategies to solve problems.			

1: Mathematics			
	T1	T2	T3
Mathematics			
Operations and Algebraic Thinking			
Reads and writes numbers up to 120.			
Counts on to 120 starting from any number.			
Adds and subtracts multiples of ten to a number.			
Uses <, >, and = to compare two numbers.			
Understands place value to the 10's place.			
Number and Operations in Base Ten			
Reads and writes numbers up to 120.			
Counts on to 120 starting from any number.			
Adds and subtracts multiples of ten to a number.			
Uses <, >, and = to compare two numbers.			

1: Language Arts			
	T1	T2	T3
Language Arts			
Foundational Literacy			
Orally blends sounds in single syllable words.			
Orally segments single syllable words into individual sounds.			
Decodes regularly spelled one-syllable words.			
Decodes two syllable words following basic patterns by breaking the words into syllables.			
Reads words with magic e and common vowel team conventions.			
Recognizes and reads grade appropriate irregularly spelled words.			
Reads with sufficient accuracy and fluency.			
Reading			
Literature: Retells stories including important details and message.			
Literature: Asks and answers questions about characters, setting, and major events.			
Literature: Describes the traits of characters from a variety of genres.			
Informational Text: Uses text structures and features to locate information.			
Informational Text: Can identify similarities and differences between two texts on the same topic.			
Informational Text: Reads and comprehends informational text appropriate for first grade.			
Writing			
Narrative: Writes an appropriately sequenced narrative event including some details.			
Informational: Writes an informational piece with a topic and some facts about the topic.			
Opinion: Writes an opinion piece with a topic, stating an opinion and supplying a reason for the opinion.			
Conventions: Prints all upper- and lowercase letters according to form and proper size.			

(Continued)	T1	T2	T3
Understands place value to the 10's place.			
Measurement and Data			
Uses standard and nonstandard units to measure and compare two objects.			
Organizes, represents, and interprets data in up to 3 categories.			
Tells and writes time to the hour and half-hour using analog and digital clocks.			
Geometry			
Partitions a shape into 2 or 4 equal parts and describes it using halves, fourths, and quarters.			
Identifies and creates 2 and 3-dimensional shapes.			
Mathematical Practices			
Solves problems without giving up.			
Demonstrates thinking and shows their work.			
Uses strategies taught to solve new problems.			

1: Social Science			
	T1	T2	T3
Social Science			
Describes the rights and responsibilities of citizenship.			
Compares/contrasts locations of places and people; describes characteristics of place.			
Understands symbols, icons, traditions of the United States.			
Compares/contrasts everyday life across place and time; describes places and American citizens in those places.			
Understands basic concepts of economy.			
Differentiates between events from yesterday and long ago.			

1: Music			
	T1	T2	T3
Music			
Demonstrates understanding of music concepts and skills.			
Participation/Effort			

(Continued)	T1	T2	T3
Conventions: Spells first-grade high frequency words.			
Conventions: Can correctly apply grade-level capitalization and punctuation.			
Conventions: Spells first grade spelling patterns.			
Conventions: Can write using complete sentences.			
Listening/Speaking			
Asks and answers questions about a text on information presented orally.			
Uses complete sentences when speaking.			
Asks questions to clarify understanding.			
Follows 2-step directions.			
Describes people, places, things or events with relevant details, expressing ideas and feelings clearly.			

1: Science			
	T1	T2	T3
Science			
Understands key ideas in physical science.			
Understands key ideas in life science.			
Understands key ideas in Earth and space science.			
Understands key ideas in engineering, technology and applications of science.			

1: Physical Education			
	T1	T2	T3
Physical Education			
Demonstrates understanding of physical concepts and skills.			
Demonstrates positive social interaction and good sportsmanship, and safely participates in class.			
Participation/Effort			



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Times Tardy			

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Grade 2			
	T1	T2	T3
Social and Learning Behaviors			
Respects and follows classroom and school expectations.			
Treats others with respect and kindness.			
Shows empathy for others.			
Works collaboratively with others.			
Accepts responsibility for actions.			
Perseveres when faced with challenges.			
Stays focused and on task.			
Organizes work and materials.			
Completes homework assignments on time.			
Follows multiple step directions.			
Listens attentively.			
Participates actively.			
Works well independently.			
Puts forth best effort.			
Demonstrates self-control.			
Uses strategies to solve problems.			

2: Mathematics			
	T1	T2	T3
Mathematics			
Operations and Algebraic Thinking			
Solves one and two step addition and subtraction word problems in multiple ways.			
Adds numbers 0-20 fluently.			
Subtracts numbers 0-20 fluently.			
Uses equal groups of objects to understand multiplication.			
Number and Operations in Base Ten			
Understands place value to the 100's place.			
Use place value understanding to add and subtract numbers.			

2: Language Arts			
	T1	T2	T3
Language Arts			
Foundational Literacy			
Identifies long and short vowels in multisyllable grade-level words.			
Recognizes and reads grade-appropriate irregularly spelled words.			
Decodes regularly spelled multisyllabic words.			
Reads with sufficient accuracy and fluency to support comprehension.			
Reading			
Literature: Tells the central message, lesson or moral of the story.			
Literature: Explains the beginning, middle, and end of a story.			
Literature: Ask and answers questions about key details in a literary text.			
Literature: Describes character traits and actions from a variety of genres.			
Informational Text: Uses various text features to locate information.			
Informational Text: Reads and comprehends informational text appropriate for second grade.			
Informational Text: Asks and answers questions about key details in an informational text.			
Writing			
Narrative Structure: Organizes writing with transitions, and includes an introduction, and a conclusion.			
Narrative Development: Adds detail through dialogue, action, thoughts, and feelings.			
Informational Structure: Uses facts to develop the topic, uses transitions and includes an introduction and a conclusion.			
Informational Development: Includes pictures, facts, definitions, and details that teach about the topic.			

(Continued)	T1	T2	T3
Uses strategies to add numbers within 1,000 and knows when to regroup.			
Uses strategies to subtract numbers within 1,000 and knows when to regroup.			
Skip counts by 2s, 5s, 10s, and 100s within 1,000.			
Compares two three-digit numbers using <, >, =.			
Measurement and Data			
Measures and estimate lengths in standard units (in, ft, cm, m).			
Tells time to five minutes and uses a.m. and p.m.			
Knows the value of penny, nickel, dime, quarter, and dollars.			
Solves word problems involving money and uses symbols appropriately.			
Shows information using line plots, picture graphs, and bar graphs.			
Geometry			
Recognize, draw, and label 2-D and 3-D shapes.			
Partitions a shape into 2, 3 or 4 equal parts and describes it using halves, thirds, and fourths.			
Partition a rectangle into rows and columns of the same size squares. Count to find the total.			
Mathematical Practices			
Perseveres in solving problems.			
Explains thinking and tries to understand others.			
Uses strategies to solve new problems.			

2: Social Science			
	T1	T2	T3
Social Science			
Demonstrates map skills.			
Explains government in the United States and elsewhere.			
Understands basic concepts of economy and roles in economies.			
Understands how heroes in the recent and distant past made a difference.			

(Continued)	T1	T2	T3
Opinion Structure: introduces topic, organizes details, uses transitions, and provides a conclusion			
Opinion Development: provides reasons and examples			
Writing Process: Moves through all stages of the writing process to develop pieces of writing			
Conventions: Spells sight words and uses spelling patterns.			
Conventions: Correctly applies grade-level capitalization and punctuation.			
Conventions: Can write using complete sentences.			
Listening/Speaking			
Speaks in complete sentences with appropriate voice projection.			
Asks and answer questions to deepen understanding.			
Participates in conversations and builds on the talk of others.			
Speaks clearly when presenting on a topic.			

2: Science			
	T1	T2	T3
Science			
Understands key ideas in physical science.			
Understands key ideas in life science.			
Understands key ideas in Earth and space science.			
Understands key ideas in engineering, technology and applications of science.			

2: Music			
	T1	T2	T3
Music			
Demonstrates understanding of music concepts and skills.			
Participation/Effort			

2: Physical Education			
	T1	T2	T3
Physical Education			
Demonstrates understanding of physical concepts and skills.			
Demonstrates positive social interaction and good sportsmanship, and safely participates in class.			
Participation/effort			



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Grade 3			
	T1	T2	T3
Social and Learning Behaviors			
Respects and follows classroom and school expectations.			
Treats others with respect and kindness.			
Shows empathy for others.			
Works collaboratively with others.			
Accepts responsibility for actions.			
Perseveres when faced with challenges.			
Stays focused and on task.			
Organizes work and materials.			
Completes class assignments on time.			
Completes homework assignments on time.			
Follows multiple step directions.			
Listens attentively.			
Participates actively.			
Works well independently.			
Puts forth best effort.			
Demonstrates self-control.			
Uses strategies to solve problems.			

3: Mathematics			
	T1	T2	T3
Mathematics			
Operations and Algebraic Thinking			
Solves one and two-step word problems using equations and drawings.			
Understands multiplication and division properties.			
Multiplies and divides within 100 fluently.			
Number and Operations in Base Ten			
Adds within 1000.			
Subtracts within 1000.			
Multiplies one-digit whole numbers by multiples of 10.			

3: Language Arts			
	T1	T2	T3
Language Arts			
Foundational Literacy			
Reads with sufficient fluency to support comprehension.			
Applies phonics and word analysis skills to decode words.			
Reading			
Literature: Describes character's traits, motives, and actions.			
Literature: Recalls plot and theme.			
Literature: Determine meaning of literal and nonliteral words and phrases.			
Literature: Refers to text to ask and answer questions.			
Informational Text: Identifies main idea and key details.			
Informational Text: Asks and answers questions about key details in text.			
Informational Text: Uses text features to find information quickly.			
Writing			
Narrative Structure: Introduces characters, sequences events, and provides closure.			
Narrative Development: Uses dialogue, actions, thoughts and feelings.			
Informative Structure: Introduces topic, uses transitions, groups details, and provides conclusion.			
Informative Development: Includes pictures, facts, definitions, and details that teach the topic.			
Opinion Structure: Introduces topic, uses transitions, and provides a conclusion.			
Opinion Development: Provides reasons and supporting examples.			
Writing Process: Plans, revises, and edits writing.			
Conventions: Spells grade appropriate words correctly.			
Conventions: Correctly applies capitalization and punctuation.			

(Continued)	T1	T2	T3
Rounds multi-digit whole numbers to the nearest 10 or 100.			
Numbers and Operations in Fractions			
Represents fractions on a numberline.			
Recognizes equivalent fractions.			
Measurement and Data			
Solves problems involving liquid, volume, and mass.			
Tells time to the minute.			
Measures elapsed time.			
Draws, interprets, and solves problems with line plots, pictographs, and bar graphs.			
Calculates area and perimeter of a rectangle.			
Measures and estimate lengths to half and quarter inch.			
Geometry			
Recognize and categorize shapes and their attributes.			
Partitions shapes into parts with equal areas.			
Mathematical Practices			
Attends to precision.			
Explains thinking and tries to understand others.			
Perseveres in solving problems.			

3: Social Science			
	T1	T2	T3
Social Science			
Describes physical and human geography of the Bay Area; uses map resources to organize information.			
Describes Ohlone Indian nation in recent past and long ago.			
Uses resources to sequence events of Hillsborough and local history; describes impact these events had.			
Understands role and structure of U.S. government in daily life.			
Demonstrates basic economic skills and understanding of local economy.			

(Continued)	T1	T2	T3
Conventions: Produces simple and compound sentences.			
Listening/Speaking			
Speaks in complete sentences with appropriate voice projection.			
Speaks clearly when presenting on a topic.			
Participates in collaborative discussions.			
Asks and answers questions.			

3: Science			
	T1	T2	T3
Science			
Understands key ideas in physical science.			
Understands key ideas in life science.			
Understands key ideas in Earth and space science.			
Understands key ideas in engineering, technology and applications of science.			

3: Innovation Lab			
	T1	T2	T3
Innovation Lab			
Development of innovation and problem solving skills.			
Participation/Effort			

3: Music			
	T1	T2	T3
Music			
Demonstrates understanding of music concepts and skills.			
Participation/Effort			

3: Physical Education			
	T1	T2	T3
Physical Education			
Demonstrates understanding of physical concepts and skills.			
Demonstrates positive social interaction and good sportsmanship, and safely participates in class.			
Participation/Effort			



West Hillsborough Elementary

376 Barbara Way
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Principal: Heather Mata

PROGRESS REPORT 2022-2023

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Grade 4

	T1	T2	T3
Social and Learning Behaviors			
Respects and follows classroom and school expectations.			
Treats others with respect and kindness.			
Shows empathy for others.			
Works collaboratively with others.			
Accepts responsibility for actions.			
Perseveres when faced with challenges.			
Stays focused and on task.			
Organizes work and materials.			
Completes class assignments on time.			
Completes homework assignments on time.			
Follows multiple step directions.			
Listens attentively.			
Participates actively.			
Works well independently.			
Puts forth best effort.			
Demonstrates self-control.			
Uses strategies to solve problems.			

4: Mathematics

	T1	T2	T3
Mathematics			
Operations and Algebraic Thinking			
Solve multistep word problems with whole numbers using the four operations.			
Determines factors and multiples, and prime and composite numbers.			
Number and Operations in Base Ten			
Read, write, and compare multi-digit whole numbers.			
Round multi-digit whole numbers to any place value.			
Add and subtract multi-digit whole numbers.			
Multiply and divide multi-digit whole numbers.			

4: Language Arts

	T1	T2	T3
Language Arts			
Foundational Literacy			
Reads with sufficient accuracy and fluency to support comprehension.			
Applies grade level phonics and word analysis skills to decode words.			
Reading			
Literature: Describes character's traits, motives, and actions.			
Literature: Recalls plot and theme.			
Literature: Determine meaning of literal and nonliteral words and phrases.			
Literature: Refers to text to ask and answer questions.			
Informational Text: Identifies main idea and key details.			
Informational Text: Asks and answers questions about key details in an informational text.			
Informational Text: Uses text features to find information quickly.			
Writing			
Narrative Structure: Introduces characters, develops a plot, uses transitions, provides conclusion.			
Narrative Development: Develops plot by using dialogue, description, and sensory details.			
Informational Structure: Introduces topic, organizes details, uses transitions, and provides conclusion.			
Informational Development: Develops the topic with facts, details, quotations, or other information and examples.			
Opinion Structure: Introduces topic, organizes details, uses transitions, and provides conclusion.			
Opinion Development: Develops the claim by providing reasons that are supported by facts and details.			
Writing Process: Develop and strengthen writing by planning, revising, and editing.			
Conventions: Applies grammatical conventions, capitalization, and punctuation.			

<i>(Continued)</i>	T1	T2	T3
Numbers and Operations in Fractions			
Identify and generate equivalent fractions.			
Compare unlike fractions.			
Add and subtract fractions and mixed numbers and multiply fractions by whole numbers.			
Write and compare decimals to hundredths.			
Measurement and Data			
Convert measurement units.			
Solve problems involving measurement and angles.			
Represent and interpret data.			
Geometry			
Draw and identify lines and angles.			
Classify shapes by properties of their lines and angles.			
Mathematical Practices			
Makes sense of problems and persevere in solving them.			
Uses reasoning to explain thinking.			
Uses models and tools with accuracy and precision.			

4: Social Science			
	T1	T2	T3
Social Science			
Understands human/physical geography of California.			
Describes life and interactions of people from pre-Columbian to Spanish mission and Mexican rancho periods.			
Explain life in California from the Bear Flag Republic through statehood.			
Explains California's economy from the 1850's to now.			
Understands local, state, and federal government as described in the U.S. Constitution.			

4: Science			
	T1	T2	T3
Science			
Understands key ideas in physical science.			
Understands key ideas in life science.			
Understands key ideas in Earth and space science.			
Understands key ideas in engineering, technology and applications of science.			

<i>(Continued)</i>	T1	T2	T3
Conventions: Spells grade appropriate words.			
Conventions: Uses academic vocabulary and figurative language.			
Listening/Speaking			
Participates in collaborative discussions by contributing ideas, listens carefully, asks and answers questions.			
Plans and delivers multimedia presentations.			

4: Innovation Lab			
	T1	T2	T3
Innovation Lab			
Development of innovation and problem solving skills.			
Participation/Effort.			

4: Library/Media			
	T1	T2	T3
Library/Media/Research Skills			
Skills Development			
Overall Effort			

4: Music			
	T1	T2	T3
Music			
Demonstrates understanding of music concepts and skills.			
Participation/Effort			

4: Physical Education			
	T1	T2	T3
Physical Education			
Demonstrates understanding of physical concepts and skills.			
Demonstrates positive social interaction and good sportsmanship, and safely participates in class.			
Participation/Effort			



West Hillsborough Elementary

376 Barbara Way
Hillsborough, CA 94010
650-344-9870
Principal: Heather Mata

PROGRESS REPORT 2022-2023

ID#	Student Name	Grade	Teacher Name
		5	
Attendance			
		T1	T2
Absences			
Times Tardy			

Academic Standard Proficiency Levels & Descriptors

- 4 - Exemplary
- 3 - Consistent
- 2 - Developing
- 1 - Beginning
- N/A - Not a focus for the trimester

Affective Standard Proficiency Levels & Descriptors

- C - Consistent
- S - Sometimes
- I - Improvement Needed

Purpose of the Report Card

The purpose of the HCSD K-5 Report Card is to communicate to students, parents, and educators information about a student's progress toward meeting select year-end grade-level standards expectations. It is intended to indicate student strengths, areas of growth, and where more improvement is needed.

HCSD Vision, Mission & Essential Outcomes

HCSD is a leader in educating the whole child in responsive, innovative, learning environments where all students and educators are engaged, empowered and continually striving to reach their potential. Our mission is to develop students who think critically, act ethically, and embrace challenge.

The Essential Outcomes are an important part of the fabric of a Hillsborough City School District Education. While they are not given marks on this report card, the HCSD Essential Outcomes are woven throughout all classes at all grade levels. In partnership with families and the community, we strive to help all students become people of good character, innovators and problem-solvers, effective communicators, effective users of information, media, and technology, lifelong learners, and global citizens.

Grade 5

	T1	T2	T3
Social and Learning Behaviors			
Respects and follows classroom and school expectations.			
Treats others with respect and kindness.			
Shows empathy for others.			
Works collaboratively with others.			
Accepts responsibility for actions.			
Perseveres when faced with challenges.			
Stays focused and on task.			
Organizes work and materials.			
Completes class assignments on time.			
Completes homework assignments on time.			
Follows multiple step directions.			
Listens attentively.			
Participates actively.			
Works well independently.			
Puts forth best effort.			
Demonstrates self-control.			
Uses strategies to solve problems.			

5: Language Arts

	T1	T2	T3
Language Arts			
Foundational Literacy			
Reads with sufficient accuracy and fluency to support comprehension.			
Applies phonics and word analysis skills to decode words.			
Reading			
Literature: Cites accurate evidence from a literacy text to support inferences and to explain the text's explicit meaning.			
Literature: Determines theme; compares and contrasts theme.			

5: Mathematics

	T1	T2	T3
Mathematics			
Operations and Algebraic Thinking			
Write and interpret numerical expressions with variables.			
Evaluate a numerical expression involving four or more operations, using order of operations.			
Number and Operations in Base Ten			
Read, write, and compare multi-digit whole numbers and decimals to the thousandths.			
Add and subtract multi-digit whole numbers including decimals.			
Multiply and divide multi-digit whole numbers including decimals.			
Numbers and Operations in Fractions			
Uses equivalent fractions to solve problems involving addition and subtraction with unlike denominators.			
Solves problems involving multiplication and division of fractions with whole numbers and with other fractions.			
Proves understanding of operations with fractions to solve real-world problems using visual fraction models or equations.			
Measurement and Data			
Convert measurement units within a given system (metric/standard).			
Represents, interprets, and displays data using fractions.			
Understand concepts of volume and relate volume to multiplication and to addition.			
Geometry			
Understands and applies graphed points on a coordinate plane.			
Classify 2D shapes based on their properties.			
Mathematical Practices			
Make sense of problems using reasoning and persevere in solving them.			
Models and explains thinking using mathematics.			

(Continued)	T1	T2	T3
Literature: Summarizes a text describing the main characters, details, and key events.			
Literature: Determines the meaning of figurative language.			
Informational Text: Determines main ideas and key details, summarizes.			
Informational Text: Determines the organizational text structure (e.g. compare/contrast, cause/effect, problem/solution, chronological).			
Informational Text: Integrates information from multiple texts on the same topic and cites accurate text evidence.			
Writing			
Narrative Structure: Introduces characters, develops a plot, uses transitions, provides conclusion.			
Narrative Development: Uses dialogue, description, and sensory details to develop experiences and events.			
Informational Structure: Introduces topic, organizes details, uses transitions, and provides conclusion.			
Informational Development: Develop the topic with facts, details, quotations, or other information and examples.			
Opinion Structure: Introduces claim, organizes reasons, uses transitions, and provides conclusion.			
Opinion Development: Develops a claim by providing reasons that are supported by facts, details and quotations.			
Writing Process: Develop and strengthen writing by researching, planning, revising, and editing.			
Conventions: Correctly applies grammatical conventions, capitalization, and punctuation.			
Conventions: Spells grade appropriate words correctly.			
Conventions: Correctly uses academic vocabulary and figurative language.			
Listening/Speaking			
Participates in collaborative discussions by contributing ideas, listening carefully, and asking and answering questions.			
Plans and delivers multimedia presentations.			

5: Music			
	T1	T2	T3
Music			
Demonstrates understanding of music concepts and skills.			
Participation/Effort			

5: Social Science			
	T1	T2	T3
Social Science			
Describes early settlements across present-day United States.			
Traces routes of early explorers to the Americas.			
Describes the interactions among and between American Indian nations and settlers.			
Understands life in the colonial era.			
Explains and understands the causes, course, and consequences of the American Revolution.			
Describes the development of the U.S. Constitution and westward expansion.			
Knows the location and name of the 50 states and their capitals.			

5: Science			
	T1	T2	T3
Science			
Understands key ideas in physical science.			
Understands key ideas in life science.			
Understands key ideas in Earth and space science.			
Understands key ideas in engineering, technology and applications of science.			

5: Innovation Lab			
	T1	T2	T3
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5: Library/Media			
	T1	T2	T3
Library/Media/Research Skills			
Skills Development			
Overall Effort			

5: Physical Education			
	T1	T2	T3
Physical Education			
Demonstrates understanding of physical concepts and skills.			
Demonstrates positive social interaction and good sportsmanship, and safely participates in class.			
Participation/Effort			